

**Course facilitator: Fiona Meehan**

**1 Aim of the course**

The aim of this course is to develop a greater understanding of the nature and importance of gender roles and gender relations in development processes, with a particular focus on project planning and management, and to introduce students to a range of gender analysis frameworks and tools which can be applied to promote greater gender awareness and equity in development interventions and organisations

**2 COURSE CONTENT**

**Session 1 Introduction to gender**

Introductions, expectations  
Gender and related concepts  
Gender identities and roles

**Session2 Culture and Gender**

Culture, socialisation and gender  
Cultural change and gender relations

**Session 3 Gender in development**

Relevance of gender to the development process  
Evolution of approaches to gender equality and gender and development  
Gender and the Millenium Development Goals

**Sessions 4 Evolution of policies and approaches**

Gender, power relations, empowerment

**Sessions 5/6 Gender analysis in project planning and management**

Introduction to gender analysis, and application in project cycle management

**Session 7 Mainstreaming gender**

What does it mean in practice?  
Mainstreaming gender in development organisations

**Session 8 Gender and HIV/AIDS**

Guest facilitator, details to be finalised.

**Session 9 Course review**

Review and discussion of issues covered during course

### 3 Expected learning outcomes

By the end of this course students can expect to have:

- ♦ A basic understanding of key concepts relating to gender
- ♦ Some knowledge of the evolution of approaches to gender and development
- ♦ A greater insight into and understanding of the relevance of gender in development, particularly in project planning and implementation, and including issues related to poverty reduction, household livelihoods, HIV/AIDS, and gender based violence (GBV).
- ♦ An introduction to and some practice in a range of gender analysis frameworks and tools.

### 4 COURSE APPROACH AND METHODOLOGY

All sessions involve introduction of concepts, ideas, information, combined with individual and group exercises around student experience/perceptions of gender and gender issues; project and other case studies; practical application of different gender analysis frameworks and tools

### 5 COURSE ASSESSMENT


Short gender analysis of project proposal developed as PCM assignment	60 marks
Essay, 2,500 words max.,	<u>140 marks</u>
<b>Total maximum</b>	<b>200 marks</b>


### 6 READING LIST

#### Core reading

Hunt, J, 2004. 'Introduction to gender analysis concepts and steps', Development Bulletin, no. 64, pp. 100-106.  
[http://devnet.anu.edu.au/GenderPacific/pdfs/23\\_gen\\_mainstream\\_hunt.pdf](http://devnet.anu.edu.au/GenderPacific/pdfs/23_gen_mainstream_hunt.pdf)

Macdonald, M., Sprenger, E., and Dubel, I. (1999), *Gender and Organisational Change: bridging the gap between policy and practice*, Royal Tropical Institute, Amsterdam, 2<sup>nd</sup> Edition

March, C., Smyth, I. and Mukhopadhyay, M. (1999), *A Guide to Gender-Analysis Frameworks*, Oxfam GB  
 Sections 1.2; 1.3; 2.3; 2.4; 2.6.

Momsen, J.H. (2004), *Gender and Development*, Routledge, London and New York.  
 Chs 1: Gender is a development issue, and 6: Gender in rural areas

Moser, C. and Moser, A. (2005), *Gender mainstreaming since Beijing: a review of success and limitations in international institutions*, Gender and Development Vol 13, No. 2, July 2005

Rowlands, J., (1999), *Empowerment Examined*, in Eade, D., (Ed.) *Development with Women: Selected essays from Development in Practice*, Oxfam GB 1999

### **Additional reading**

Datta, R. and Kornberg, J. (eds.) (2002), *Women in Developing Countries, Assessing Strategies for Empowerment*, Lynne Rienner Publishers, London

Eade, D. (ed.) (2003)  
*Development Methods and Approaches, Critical Reflections*, Selected essays from Development in Practice, Oxfam GB, Oxford

Goetz, A. M. (ed.) (1997),  
*Getting Institutions Right for Women in Development*, Zed Books, London and New York.

Kabeer, N., (2003), *Gender Mainstreaming in Poverty Eradication and the Millenium Development Goals*, the Commonwealth Secretariat, London.

Kabeer, N. and Subrahmanian, R. (eds.) (1999), *Institutions, Relations and Outcomes, Framework and Case Studies for Gender Aware Planning*, Zed Books, London and New York.

Karl, M. (1995), *Women and Empowerment, Participation and Decision-making*, Zed Books, London and New York.

Lilja, Nina and Dixon, John (2008) '*Operationalising participatory research and gender analysis: new research and assessment approaches*', *Development in Practice*, 18:4, 467 — 478

Momsen, J.H. and Kinnaird, V. (1993), *Different Places, Different Voices: Gender and Development in Africa, Asia and Latin America*, Routledge, London and New York

Moser, C.O.N. (1993), *Gender Planning and Development: Theory, Practice and Training*, Routledge, London and New York

Regan, C., (Ed.), 2006, *80:20, development in an unequal world*, 5<sup>th</sup> edition, 80:20, Educating and Acting for a Better World, Ireland

Sweetman, C. (ed.) (1997), *Gender in Development Organisations*, Gender and Development, Vol 5, No 1, Oxfam, UK and Ireland

UNDP, (2006), *Human Development Report, Fighting climate change: Human solidarity in a divided world*, Palgrave Macmillan

Warren, H. (2007), *Using gender-analysis frameworks: theoretical and practical reflections*, in *Gender and Development*, vol. 15, No 2, July 2007.

## **Journals and Websites**

↔ Gender and Development, published by Oxfam - *see particularly issues 13 and 15, on gender mainstreaming and gender analysis.*

Development in Practice  
Development Policy Review  
Journal of International Development  
World Development

[www.odi.org.uk/themes/gender/index.asp](http://www.odi.org.uk/themes/gender/index.asp) Overseas Development Institute Website  
[www.ids.ac.uk/bridge/index.html](http://www.ids.ac.uk/bridge/index.html) (publishes a wide range of reports and materials relating to women and gender issues)

[www.unifem.org](http://www.unifem.org) (UN Development Fund for Women)

[www.oneworld.net/guides/topics](http://www.oneworld.net/guides/topics) (global network of 11 regional centres and 1,600 partners)

[www.un.org/womenwatch/](http://www.un.org/womenwatch/) (UN Information and Resources on Gender)

<http://topics.developmentgateway.org/gender/rc/ItemDetail.do~1046061> UN International Training and Research Institute for the Advancement of Women (INSTRAW) training and gender materials database

***All journals focusing on development issues include some materials either directly or indirectly related to gender, as do a wide range of UN, NGO, and other development organisations' websites.***