

Module Outline for PG/MA in Development Studies 2010-2011

Module Title: Sociology of Development Course Outline

Facilitator: Eilish Dillon

Programme: PG/MA in Development Studies

Duration: 9 sessions – 25 hours

Course Aim

This course aims to develop participants' critical analysis of social forces which impact on development in their own society in the context of globalisation.

Course Objectives

- To explore understandings of society, social relations and social change in the context of participants' experience of their own society.
- To critically reflect on theories of social development focusing in particular on modernisation and its effects, as well as on the structural constraints on social development in various country contexts as interpreted by dependency and world systems theories.
- To critically analyse theories of globalisation focusing in particular on the effects of globalisation processes in relation to inequality, migration and development policy.
- To critically reflect on development 'alternatives' and how social development is shaped by various actors and institutions, e.g., through the state, NGOs, in development policies and representations and by grassroots activists

Course Learning Outcomes

LO 1 Participants will be able to critically reflect on their own society in terms of how it is structured, the social changes which have occurred and the social relations which characterise it.

LO 2 Participants are expected to have an overall understanding of different theoretical perspectives on development from a sociological point of view, with an in-depth understanding of and an ability to critique at least three of these perspectives with reference to contemporary debates and their own experience.

LO 3 Participants will have an understanding of some of the key debates related to processes of globalisation and its effects on social development in different contexts.

LO 4 Participants will become familiar with contemporary debates relating to the role of the State and NGOs in development practice and will be able to offer a critique of the role of various actors, institutions and discourses in shaping development.

Methodology

In this course a combination of critical exploration and participatory methods are used.

Course Content

Introduction

1. Understanding Society

Exploration of social structures and social relations.

Key Focus: Understanding social groups and divisions and power relations in society.

Exploration of various models of society

2. Understanding Social Change and Development

Would you describe your society as ‘developed’? What constitutes a ‘developed’ or ‘developing’ society?

Key Focus: How has society changed? To what extent can we call these changes ‘development’? [Notions related to progress and transformation will be introduced as well as the role of ideas (knowledge and technology), agents (individuals and groups) and structures (the economy, politics etc.) in social change.]

Introductory Video: Rosling, H. [Online] Available from:

http://www.ted.com/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen.html [Accessed: 24th Sept. 2009]

Social Change and Development – Modernisation and Dependency Theories

3. Social Development as Modernisation

Introduction to modernisation theory, including critiques of ‘modern’ social life

Key Focus: Exploring the effects of modernisation, e.g., urbanisation. Do city-dwellers have a ‘better’ life?

Introductory Reading: Rostow, W. (1960) *The Stages of Economic Growth: A Non-Communist Manifesto*, Cambridge University Press, Cambridge. Chapter 2 – ‘The Five Stages of Growth: A Summary’. [Online] Available from: google books

4. Constraints on Social Development – Poverty and Inequality in the World Today

Introduction to dependency and world systems theories and critiques of them

Key Focus: Why do we talk in terms of a ‘global North’ and ‘South’? What are the long-term and structural causes of global inequality? To what extent do dependency and world systems theories help us to understand the constraints on social development in the world today?

Introductory Reading: Gunder Frank, A. (1969) *The Development of Underdevelopment*.

[Online] Available from: http://www.rojasdatabank.info/agfrank/pubs_new.html#BOOKS

[Accessed: 16th Sept. 2009]

Globalisation and its Effects

5. Globalisation and its Effects – the Construction of Mobile Societies?

An introduction to theories of globalisation. How do globalisation processes affect social development in different country contexts? Consideration of migration and its implications for social development in various societies.

Key Focus: Who are globalisation’s winners and losers? Migration and social integration debates

Introductory Reading: Castles, S. and Delgado Wise, R. (eds) (2008) *Migration and Development: Perspectives from the South*, International Organization for Migration, Geneva. [available on moodle]

Shaping Social Development

6. Introduction to ‘People-Centred’ Development Alternatives and Post-Development Critique

What is meant by ‘people-centred development alternatives’?

What is post-development?

Post-development critique and contemporary debates in development theory

Key Focus: Exploration of the work of Anisur Rahman, Manfred Max Neef and Arturo Escobar

Introductory Reading: Rahman, M. (1993) *Peoples’ Self-Development*, Zed, London.

7. The Role of the State and NGOs in Social Development

What roles does the state play at national level and how have these roles changed over time?

What is civil society? What is the role of NGOs in development?

Key Focus: Who is responsible for social development?

Introductory Reading: Shivji, I.G. (2004) Reflections on NGOs in Tanzania: what we are, what we are not and what we ought to be. *Development in Practice*, 14. 5.

8. Exploring Development Representations with reference to NGO Policy and Advertising

What are development representations?

Analysis and critique of development representations, e.g., analysis of development narratives and development discourse analysis

Key Focus: Development Representations in NGDO advertising and policy and the Dóchas Code of Conduct on Images and Messages

9. Making Another World Possible – Creating ‘Alternatives’ at the ‘Grassroots’?

Introduction to the World Social Forum and other ‘alternative’ development processes,

Key Focus: Can ‘grassroots’ or ‘radical’ development processes lead to more inclusive and equal societies? Analysis and critique of central concepts, e.g., ‘participation’ and ‘empowerment’.

Introductory Reading: Bieckmann, F. (2008) Civic Driven Change Initiative: Deep Democracy, *The Broker*, 10, 9-16. Available from

<http://www.thebrokeronline.eu/en/Dossiers/Special-report-Deep-democracy/What-is-civic-driven-change>

5. Assessment

5.1. Continuous Assessment:

Description of Continuous Assessment

A two hour exam – two essay-type questions on the content of the course.

Rationale for using this form of assessment

The exam is designed to assess learners’ general knowledge and critical analysis of development theories (LO 2), their understanding of key debates related to globalisation (LO 3) and their familiarity with and ability to critique the role of actors and institutions in development (LO 4).

Criteria used for grading the assessment

As the continuous assessment is designed to assess knowledge and understanding, exam answers are graded using the criteria relating to [Content and Argument/Analysis] from the KDSC Guidelines for Marking general grading criteria.

5.2. Summative or Final Assessment:

Description of Assessment

Participants undertake one essay in the area of Social and Cultural Development.

Rationale for using this form of assessment

The essay allows participants to focus in more depth on one area of interest in cultural anthropology and sociology of development. Through the essay they can critically reflect on their own society and on a particular aspect of social change, development theory, globalisation or a key relationship in development practice. While the formative assessment assesses knowledge, understanding and critical reflection in more general terms, the essay assesses these learning outcomes with reference to a specific topic and at a deeper level.

Criteria used for grading the assessment

As the summative assessment is designed to assess knowledge and understanding, essays are graded using the criteria relating to [Content, Structure and Presentation, and Argument/Analysis] from the KDSC Guidelines for Marking general grading criteria.

PG/MA Sociology Reading List 2010 Eilish Dillon

Introduction

Abercombie, N. (2004) *Sociology*, Polity, Cambridge.

Barnett, T. (1988) *Sociology and Development*, Routledge, London.
[Photocopied chapters 1, 2, 5 and 6. Ref: 783 – 785]

Bilton, T., Bonnet, K., Jones, P., Lawson, T., Skinner, D., Stanworth, M. and Webster, A. (2002) *Introductory Sociology, 4th Edition*, Palgrave Macmillan, Basingstoke.

Cuff, E.C., Sharrock, W.W. and Francis, D.W. (2006) *Perspectives in Sociology: Fifth Edition*, Routledge, London and New York.

Giddens, A. (2006) *Sociology, 5th Edition*, Polity Press, Cambridge.

Gorden, M. (1998) *A Dictionary of Sociology*, Oxford University Press, Oxford.

Orum, A.O., Johnstone, J.W.C. and Riger, S. (1999) *Changing Societies: Essential Sociology for Our Times*, Rowman and Littlefield, Oxford.

Social Change and Development – Modernisation and Dependency Theories

Harrison, D. (1988) *The Sociology of modernization and development*, Routledge, London and New York.

[Photocopied chapters 1,2 and 3. Ref: 657]

Kiely, R. (1995) *Sociology and Development: The Impasse and Beyond*, UCL, London.

[Photocopied chapters 2 and 3. Ref: 780 and 781]

Leys, C. (1996) *The Rise and Fall of Development Theory*, James Currey, London.

Peet, R. with Hartwick, E. (1999) *Theories of Development*, Guilford Press, New York and London.

[Photocopied chapters 3, 4, 5, 6 and 7: Ref: 800 - 804]

Peet, R. with Hartwick, E. (2009) *Theories of Development, Contentions, Arguments, Alternatives*. Second Edition, Guilford Press, New York and London.

Pieterse, J.N. (2001) *Development Theory: Deconstructions/Reconstructions*, Sage, London.

So, A. Y. (1990) *Social Change and Development – modernization, dependency and world systems theories*, Sage, London.

[Photocopied selected chapters Ref: 137 and 607]

Webster, A. (1984) *Introduction to the Sociology of Development*, Macmillan, London.

Willis, K. (2005) *Theories and Practices of Development*, Routledge, London and New York.

Globalisation and its Effects

Cohen, R. and Kennedy, P. (2000) *Global Sociology*, Macmillan, London.

[Photocopied chapters 1, 7, 8 and 16: Ref: 805 - 808]

Fisher, W. and Poniah, T. (eds.) (2003) *Another World is Possible*, Zed Books, London.

Held, D. and McGrew, A. (2002) *Globalization/Anti-Globalization*, Polity, Cambridge

Held, D. and McGrew, A. (eds.) (2003) *The Global Transformations Reader: An Introduction to the Globalization Debate*, Second Edition, Polity, Cambridge.

Hoogvelt, A. (1997) *Globalisation and the Postcolonial World: The New Political Economy of Development*, Macmillan, London.

Inda, J.X and Rosaldo, R. (2008) *The Anthropology of Globalization, A Reader*. Second Edition, Blackwell Publishing, Oxford.

Kiely R. and Marfleet, P. (eds.) (1998) *Globalisation and the Third World*. Routledge, London.

Scholte, J.A. (2005) *Globalization: A Critical Introduction*, Second Edition, Palgrave Macmillan, New York.

Seidman, S. and Alexander, J.C. (2001) *The New Social Theory Reader*, Routledge, London.

Schuurman, F. (ed.) (2001) *Globalisation and Development Studies: Challenges for the 21st century*, Sage, London, New Delhi.

Sklair, L. (1991) *Sociology of the Global system*, Harvester Wheatsheaf, New York.
[Photocopied chapter. Ref: 798]]

Timmons Roberts, J. and Bellone Hite, A. (eds.) (2007) *The Globalization and Development Reader: Perspectives on Development and Global Change*, Blackwell Publishing, Oxford.

Shaping Social Development

The State and NGOs in Development

Crewe, E. and Harrison, E. (1998) *Whose Development? An Ethnography of Aid*, Zed Books, London and New York.

Dale, R. (2000) *Organisations and Development: Strategies, Structures and Processes*, Sage, New Delhi.

Eade, D. (2000) *Debating Development – NGOs and the future*, Oxfam, Oxford.

Eade, D. (2000) *Development, NGOs and Civil Society*, Oxfam, Oxford.

Goetz, A.M. (ed.) (1997) *Getting Institutions Right for Women in Development*, Zed Books, London and New York.

Hilhorst, D. (2003) *The Real World of NGOs: Discourses, Diversity and Development*, Zed Books, London.

Lewis, D. and Kanji, N. (2009) *Non-Governmental Organizations and Development*, Routledge, London.

Shivji, I.G. (2004) Reflections on NGOs in Tanzania: what we are, what we are not and what we ought to be. *Development in Practice*, 14. 5.

Tandon, R. (2001) Riding high or nosediving: development NGOs in the new millennium. In Eade, D. and Ligteringen, E. (Eds) *Debating Development*, Oxfam, Oxford.

Wilkins, K. G. (ed.) (2001) *Redeveloping communities for social change*, Rowman and Littlefield, Lanham, M.D.

Development Policy and Representations of Development – Focus on Gender

Fischer, F. (2003) *Reframing Public Policy: Discursive Politics and Deliberative Practices*, Oxford University Press, Oxford.

Keely, J. and Scoones, I. (2003) *Understanding Environmental Policy Processes*, Earthscan, London.

Mahadeo, M. and McKinney, J. (2007) Media Representations of Africa: Still the Same Old Story. *Policy and Practice*, 4, 14 – 20.

- Rai, S (2002) *Gender and the Political Economy of Development: From Nationalism to Globalization*, Polity Press, Cambridge
- Rist, G. (1997) *The History of Development – from Western Origins to Global Faith*, Zed Books, London and New York.
- Rowlands, J. (1997) Power and Empowerment. In Rowlands, J. *Questioning Empowerment: Working with Women in Honduras*, Oxfam, Oxford.
- Smith, M and Yanacopulos, H (2004) The Public Faces of Development: An Introduction. *Journal of International Development*, Vol. 16, No. 5, 741 0 749.
- Sutton, R. (1999) The Policy Process: An Overview. *Working Paper 118*, Overseas Development Institute, [Online] Available from: <http://www.odi.org.uk/publications/wp118.pdf> [11th January 2006]

Making Another World Possible – Creating ‘Alternatives’ at the ‘Grassroots’

- Chambers, R. (2005) *Ideas for Development*, Earthscan, London.
- Crush, J. (1996) *Power of Development*, Routledge, London and New York.
- Crocker, D. A. (2008) *Ethics of Global Development: Agency, Capability and Deliberative Democracy*, Cambridge University Press, Cambridge.
- Escobar, A. (1995) *Encountering Development. The Making and Unmaking of the Third World*, New Jersey, Princeton University Press.
- Fisher, W. and Poniah, T. (eds.) (2003) *Another World is Possible*, Zed Books, London.
- Keck, M.E. and Sikkink, K. (1998) *Activists Beyond Borders*, Cornell University Press, Ithaca and London.
- Lindburg, S and Sverrisson, A (eds.) (1997) *Social Movements in Development: The Challenge of Globalisation and Democratisation*, Macmillan, London.
- Long, N. (2001) *Development Sociology: Actor Perspectives*, Routledge, London.
- Max. Neef, M. (1998) “Development and Human Needs: Reflections on a new perspective”. *Development and Dialogue*. [Photocopy Ref: 776 and 777]
- Munck, R. and O’Hearne, D. (eds.) (1999) *Critical Development Theory: Contributions to a new Paradigm*, Zed, London. [Photocopies of chapter 1 (Tucker, V.) and 10 (Munck, R.) Ref: 778 and 779]
- Perrons, D. (2004) *Globalization and Social Change: People and Places in a Divided World*, Routledge, Oxford.
- Rahman, M. (1993) *Peoples’ Self-Development*, Zed, London. [Photocopied chapter. Ref: 775]
- Rahnema, A. and Bawtree, V. (eds.) (1998) *The Post-Development Reader*, Zed, London.

Sachs, W. (ed.) (1993) *The Development Dictionary: A Guide to Knowledge as Power*, Zed. London.

[Photocopies of chapters by Esteva, G. (Ref: 496) and Escobar, A. (Ref: 557)]

Sen, A. (1999) *Development as Freedom*, Oxford University Press, Oxford.

Smith, J. (2008) *Social Movements for Global Democracy*, John Hopkins University Press, Baltimore.

List of Useful Journals and Magazines [All in Library]

Development and Change

Development in Practice

Gender and Development

IDS Bulletin

New Internationalist

New Left Review

Review of African Political Economy

Third World Quarterly

Trócaire Development Review

List of Useful Websites

Eldis – development information hosted by Institute for Development Studies

<http://www.ids.ac.uk/eldis/eldis.htm>

IDS - Institute for Development Studies

<http://www.ids.ac.uk/ids/news>

New Internationalist Magazine

<http://www.newint.org>

OneWorld International

<http://oneworld.net>

End.